Updates from the Review Committee for Physical Medicine and Rehabilitation

R. Samuel Mayer, M.D., M.E.H.P., Review Committee Chair

Caroline Fischer, MBA, Executive Director

2023 ACGME ANNUAL EDUCATIONAL CONFERENCE

FEBRUARY 23-25, 2023

NASHVILLE TENNESSEE

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Conflict of Interest Disclosure

Speaker(s): [R. Samuel Mayer, MD, MEHP; Caroline Fischer, MBA]

Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

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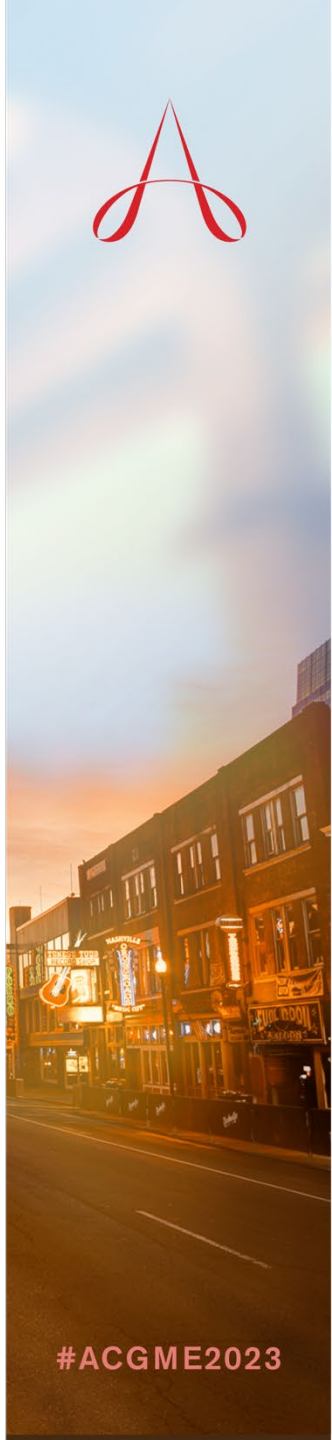
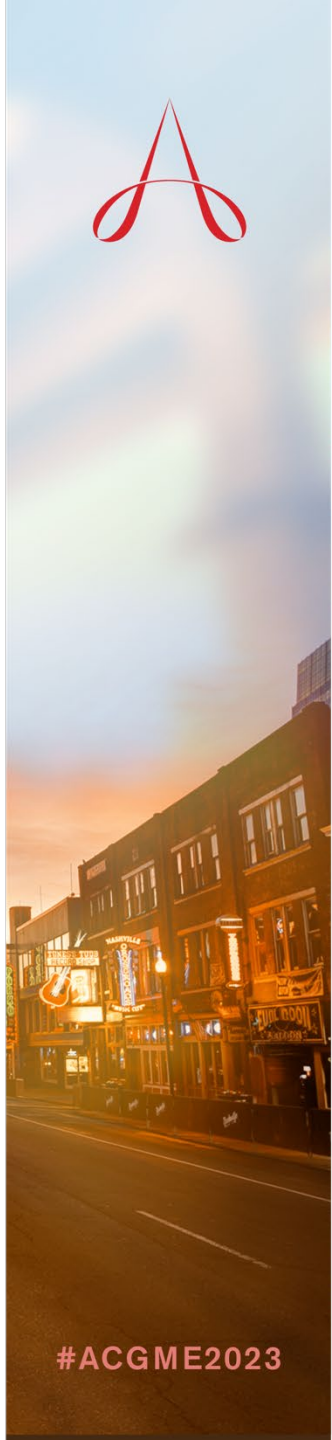


Review Committee Composition

- Four appointing organizations | American Academy of Physical Medicine and Rehabilitation (AAPM&R), American Board of Physical Medicine and Rehabilitation (ABPM&R), American Osteopathic Association (AOA), and the American Medical Association
- Nine voting members
- Six-year terms | except resident (two years)
- Generalists, subspecialists, one public member
- One ex-officio (non-voting) member each from the AAPM&R, the ABPM&R and AOA



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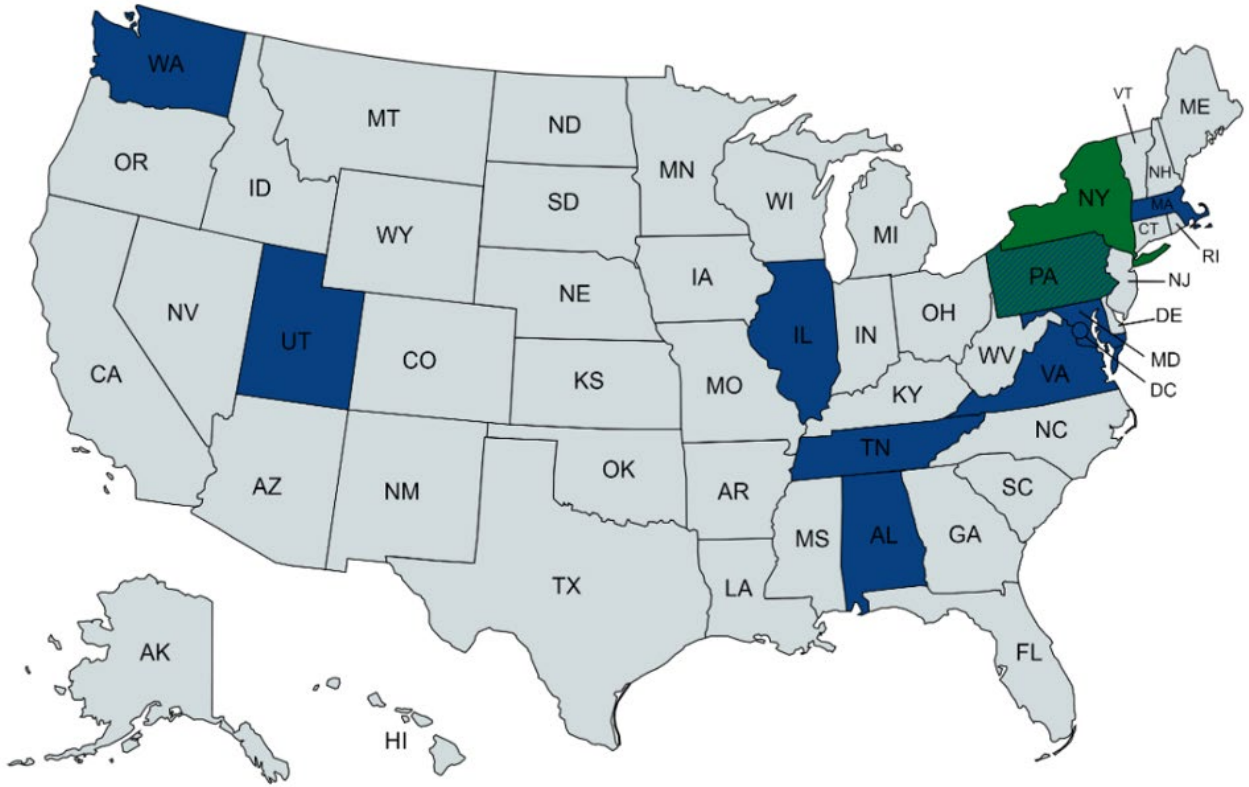
Review Committee Composition

Current Members:

AL, IL (DC), MA, MD, PA, TN, UT, WA, and VA

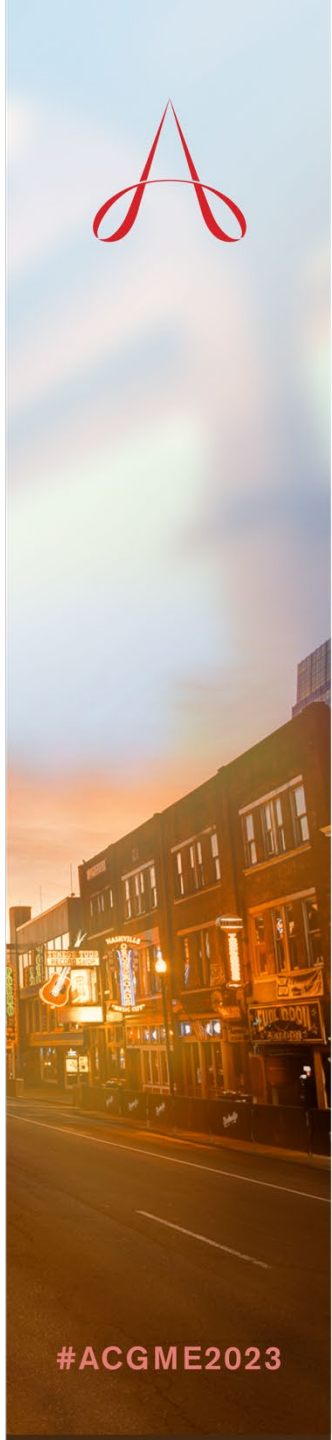
Incoming Member:

NY, PA



Review Committee Composition

- Brian M. Cervoni Rosario, MD (Resident)
- Pamela Hansen, MD (Vice-Chair)
- Robert Samuel Mayer, MD (Chair)
- Vu Nguyen, MD, MBA, FACP
- Beverly Roberts-Atwater, DO
- Kathryn Rugen, PhD, FNP-BC, FAAN, FAANP (Public Member)
- Sunil Sabharwal, MBBS, MRCP
- Stacy Stark, DO
- J. Michael Wieting, DO, MEd
- Beginning 6/30/2023:
  - *Lisa Godbold, MD (Resident)*
  - *Alex Moroz, MD, MHPE*



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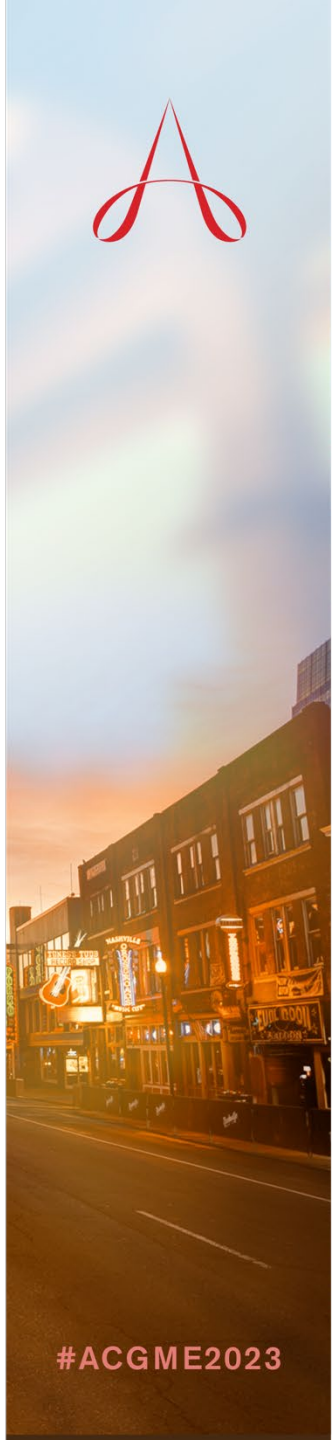
Number of Accredited Programs
Residency and Fellowship

As of January 2023

105 Physical Medicine and Rehabilitation Residency Programs

112 Fellowship Programs

- 26 Spinal Cord Injury Medicine
- 23 Pediatric Rehabilitation Medicine
- 27 Brain Injury Medicine
- 12 Pain Medicine
- 23 Sports Medicine
- One Neuromuscular Medicine



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Status Decisions | *2021-2022*

Status	Core	Subs
Initial Accreditation	3	2
Initial Accreditation w/Warning	0	0
Continued Accreditation	90	93
Continued Accreditation w/Warning	1	0
Probation	0	0
Accreditation Withheld	0	1
Withdrawal of Accreditation	0	0

Status Decisions

September 2022 and January 2023 Meetings

Status	Core	Subs
Initial Accreditation	4	4
Initial Accreditation w/Warning	0	0
Continued Accreditation	91	100
Continued Accreditation w/Warning	1	0
Probation	0	0
Accreditation Withheld	0	0
Withdrawal of Accreditation	0	0

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New Programs Accredited

September 2022 and January 2023 Meetings

Physical Medicine and Rehabilitation

- Inspira Health Network
- Westchester Medical Center
- Texas Rehabilitation Hospital of Fort Worth
- Texas Tech University Health Sciences Center at Lubbock

Pediatric Rehabilitation

- University of California (Irvine)

Brain Injury Medicine

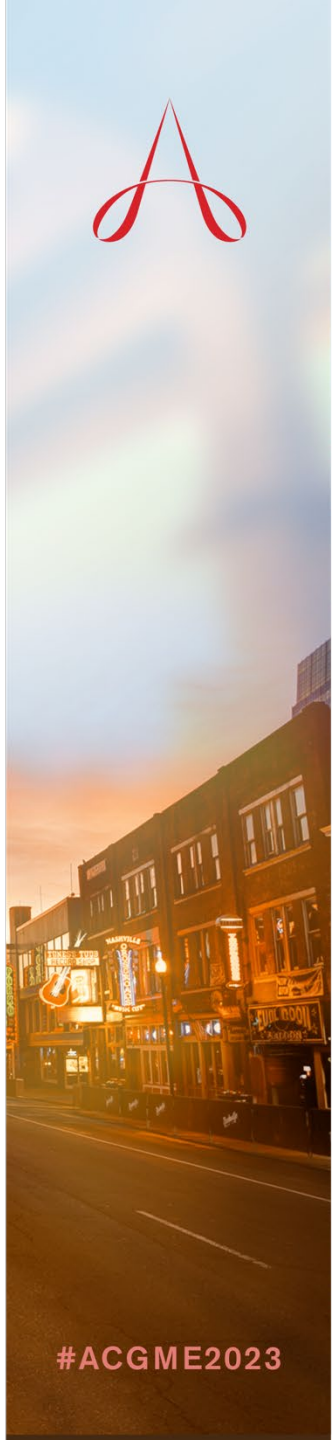
- University of New Mexico School of Medicine

Spinal Cord Injury Medicine

- Carolinas Medical Center

Sports Medicine

- University of New Mexico School of Medicine



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Program Director Changes

Physical Medicine and Rehabilitation | AY 2021-2022

Number of Programs with New Program Directors and Number of Distinct Program Director Changes during the Academic Year by Specialty and Subspecialty				
Specialty	Total Programs	Programs with New PDs		Number of Distinct PD Changes
		#	%	
OVERALL	12,740	1,637	12.8%	1,708
TOTAL PIPELINE	5,270	720	13.7%	761
Physical medicine and rehabilitation	100	11	11.0%	11
- Brain injury medicine	25	4	16.0%	4
- Neuromuscular medicine	1	0	0.0%	0
- Spinal cord injury medicine	24	1	4.2%	1
- Pediatric rehabilitation medicine	22	5	22.7%	5
- Sports medicine	22	3	13.6%	3

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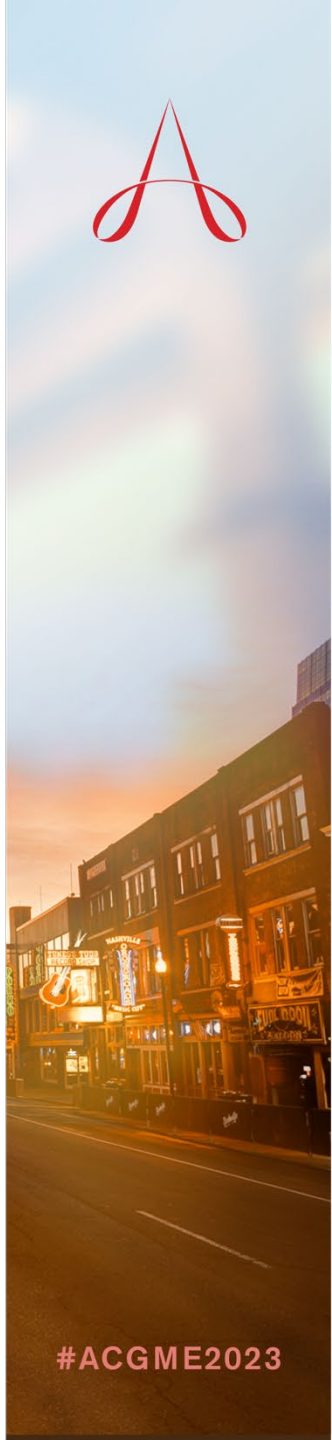
Citations and Areas for Improvement (AFIs)

Citations

- Require a response in ADS
- Identify areas of non-compliance linked to specific program requirements
- Responses reviewed annually by the Review Committee
- Remain active until corrected
- Trend

AFIs

- Do not require a response in ADS
- Can represent “general concerns” (but are often tied to program requirements)
- Result from annual review of program data elements
- Not automatically carried over
- First time occurrence



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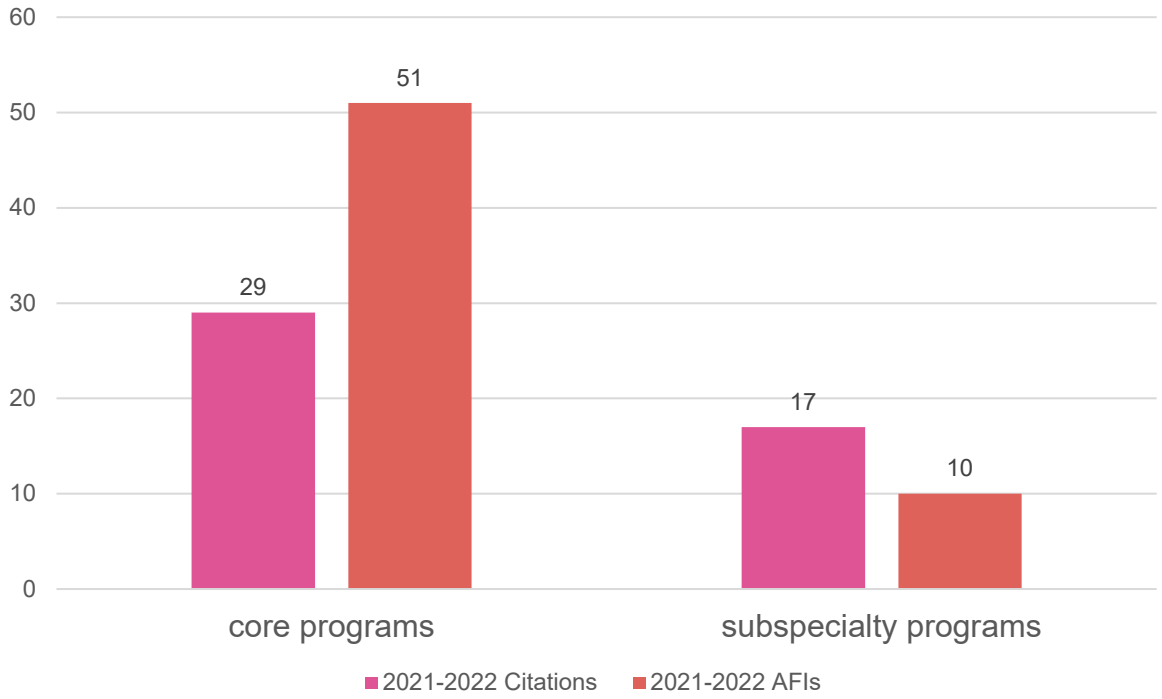
Citations vs. AFIs



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Citations and AFIs

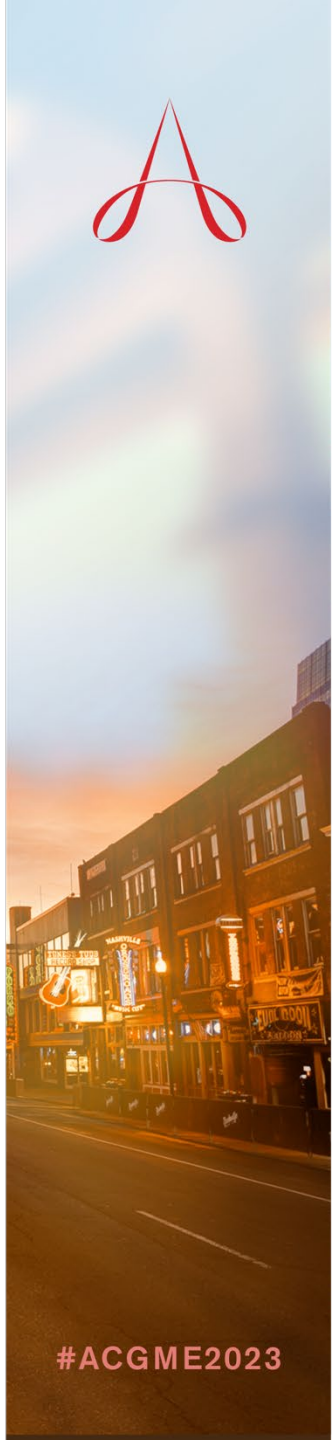
Core Programs

Citations

- Board pass rate
  - Part II
- Faculty qualifications
  - Certification | Sufficient number
- Faculty responsibilities
  - Time and interest | Professionalism
- PD dedicated time

AFIs

- Procedural volume
- Failure to provide accurate/required information
- Faculty supervision and teaching
- Educational Environment
  - Overall opinion of the program



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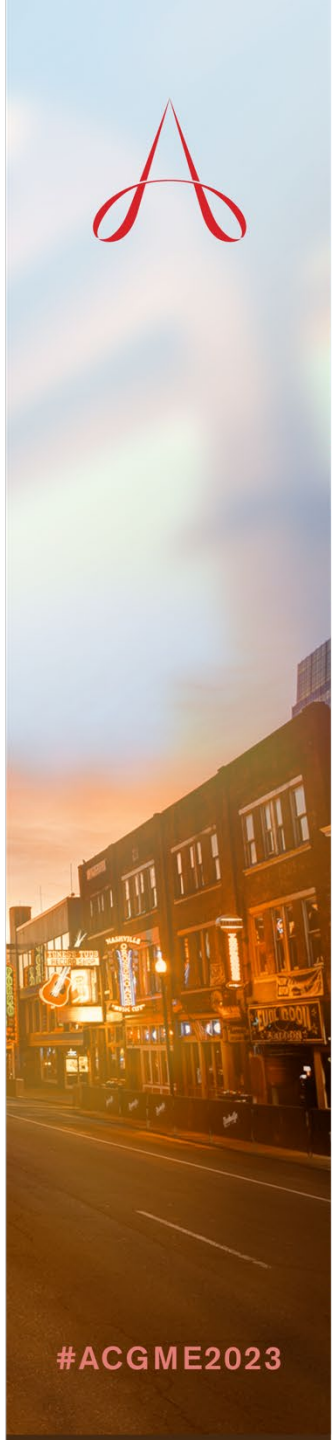
Citations and AFIs
Subspecialty Programs

- Faculty and fellow evaluations
  - Timely | Final and Summative Eval Language | Fellow on PEC
- Supervision
  - Levels | Guidelines for Communicating with Supervisor



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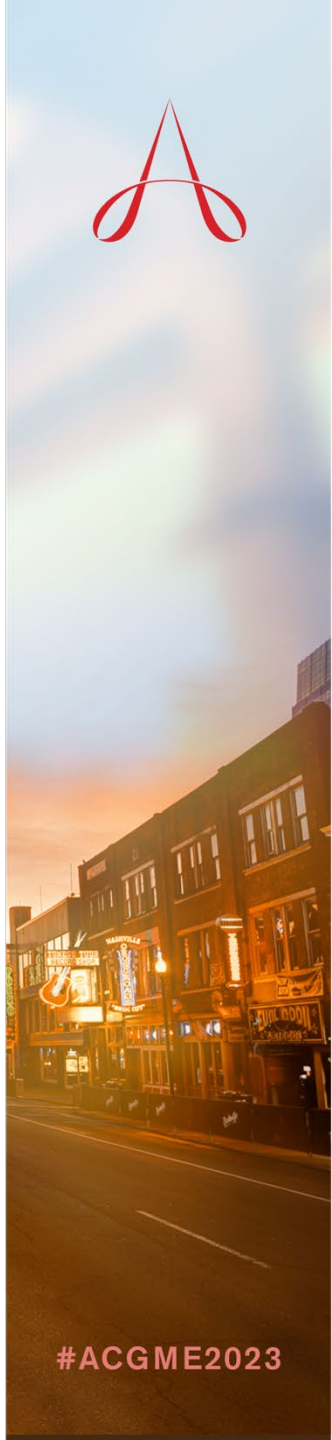
Incomplete/Inaccurate Data

- Faculty Roster | Current certification information
- Block Diagram | Key for abbreviations, non-standard format, no individual schedules, consistent with list of sites | Refer to instructions
- CVs | Current licensure, scholarly activities from last five years



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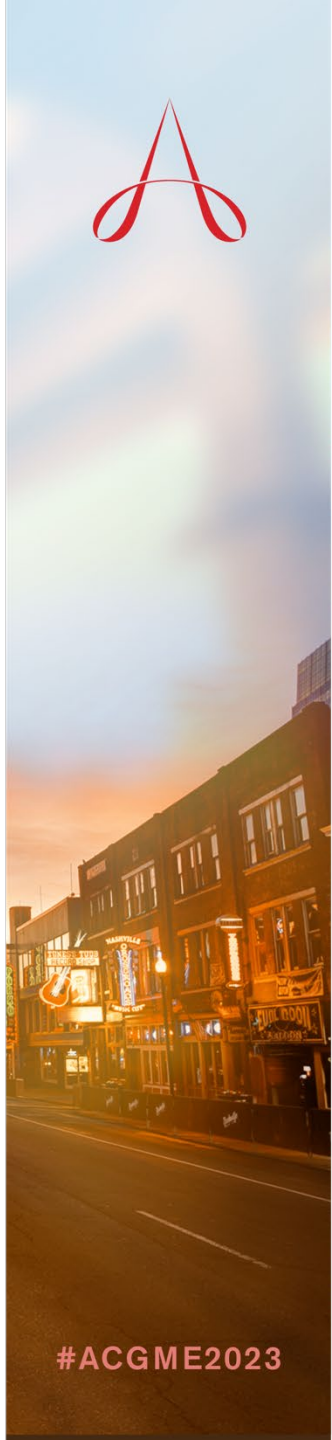
Major Changes and Other Updates

- Programs may describe improvements and/or innovations implemented to address AFIs in the “Major Changes and Other Updates” section of ADS
  - Written response to AFIs not required, but encouraged
- Describe the impact of the COVID-19 pandemic on your program



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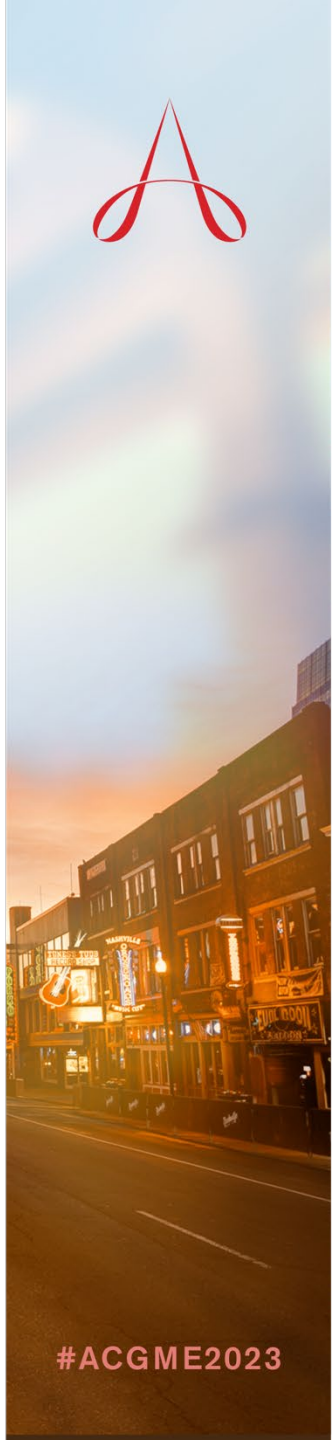
National Case Log Data 2021-2022

PHYSICAL MEDICINE AND REHABILITATION : NATIONAL REPORT (Minimums Table)
Reporting Period: Total Experience of Residents Completing Programs in 2021-2022
Residency Review Committee for Physical Medicine And Rehabilitation
Report Date: September 29, 2022

[PART 1] Programs in the Nation: 90 Residents in the Nation: 457

	Natl Res AVE	Natl Prog AVE	RRC Minimum	Natl Res Below Min
Defined Category				
EMG/NCS (Total)	**238.8**	238.9	200	23
EMG/NCS (Performed)	**202.2**	203.0	150	17
Axial epidural injection (total)	**38.7**	40.5	5	2
Axial: facet, SI joint, nerve block (total)	**43.5**	45.2	5	6
Periph joint/intra-artic inj/tendon sheath/bursa inj (total)	**74.9**	73.3	20	5
Periph joint/intra-artic inj/tendon sheath/bursa inj (performed)	**60.9**	59.9	15	4
Botulinum toxin injection (total)	**61.4**	64.6	20	6
Botulinum toxin injection (performed)	**51.9**	54.8	15	6
Ultrasound (total)	**63.1**	60.3	10	4



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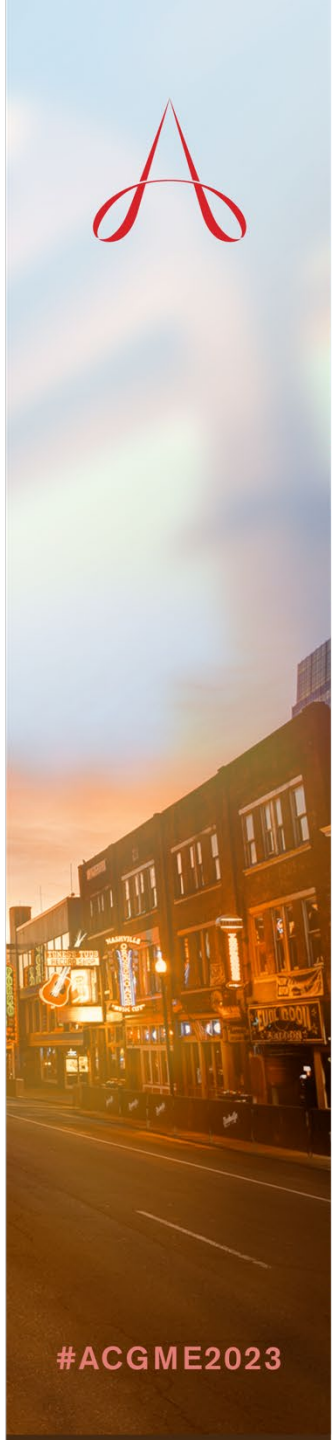
Procedures

- Spine injections – each site counts separately
- Other injections – each limb counts separately
- Electrodiagnosis – one study per patient



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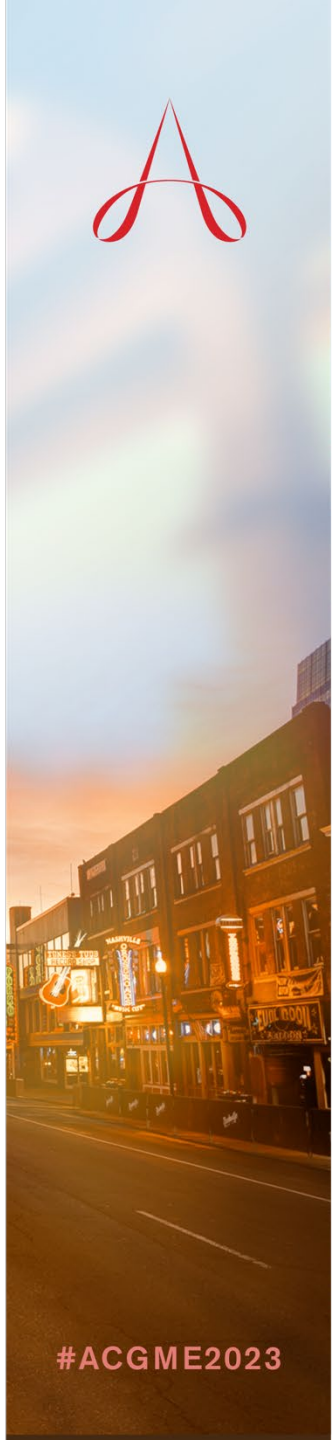
Program Director and Coordinator Support Requirements

- Programs should be provided with the required level of support based on the number of approved resident/fellow positions
- The RC-PMR will take into consideration the number of residents/fellows on duty for new programs or programs that do not routinely recruit for the number of approved positions
- Programs without trainees are still expected to have the minimum amount of program director and coordinator support



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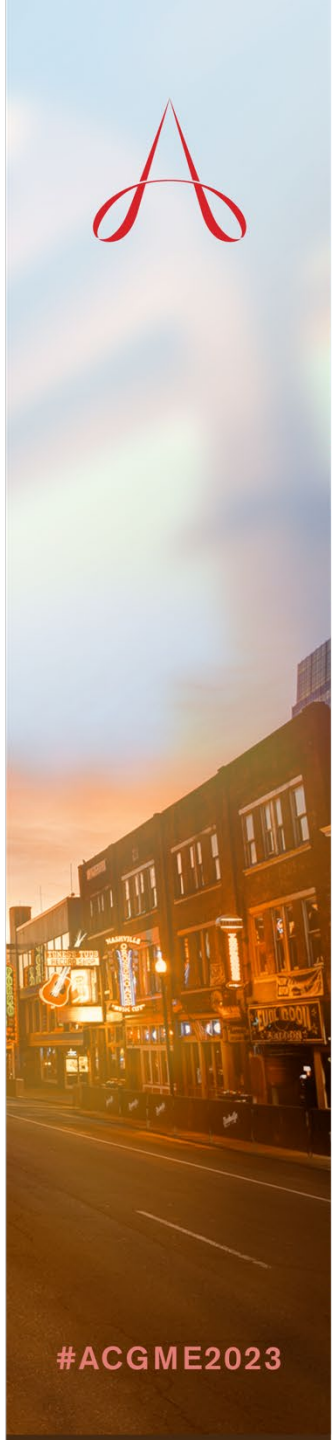
Residency Milestones

- III.A.1.a) Fellowship programs must receive verification of each entering fellow's level of competence in the required field, upon matriculation, using ACGME, ACGME-I, or CanMEDS Milestones evaluations from the core residency program. (Core)
- This information is provided by ACGME directly to fellowship programs for graduates of ACGME-accredited residency programs
- Reports Tab | Residency Milestones Retrieval
- For those residents that do not have a milestone report on record, contact the specialty program director to obtain the summative report or email ADS@acgme.org with questions.



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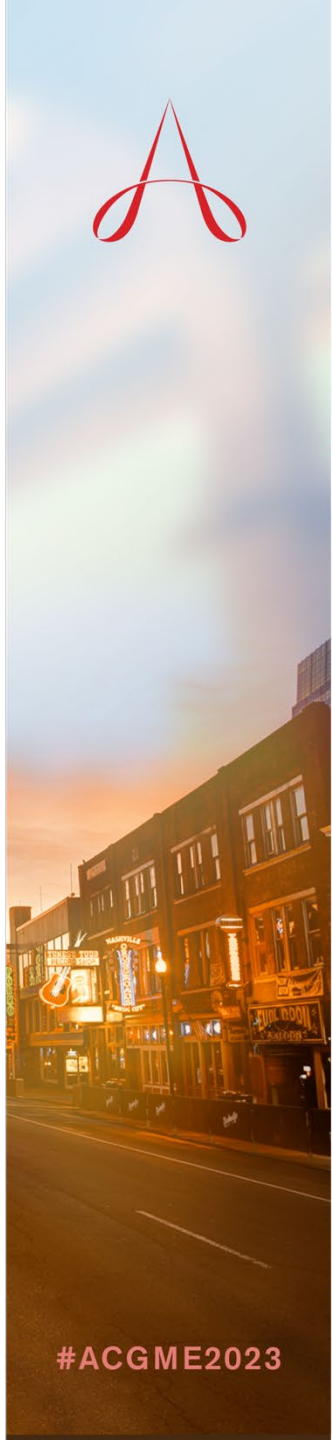
Brain Injury Medicine Program Requirements

Major Revision

- The brain injury medicine requirements are due for their 10-year revision
- A draft of proposed changes to the requirements were posted for public Review and Comment
- The final draft will be reviewed by the ACGME Board of Directors in June for approval
- The expected effective date is July 1, 2024



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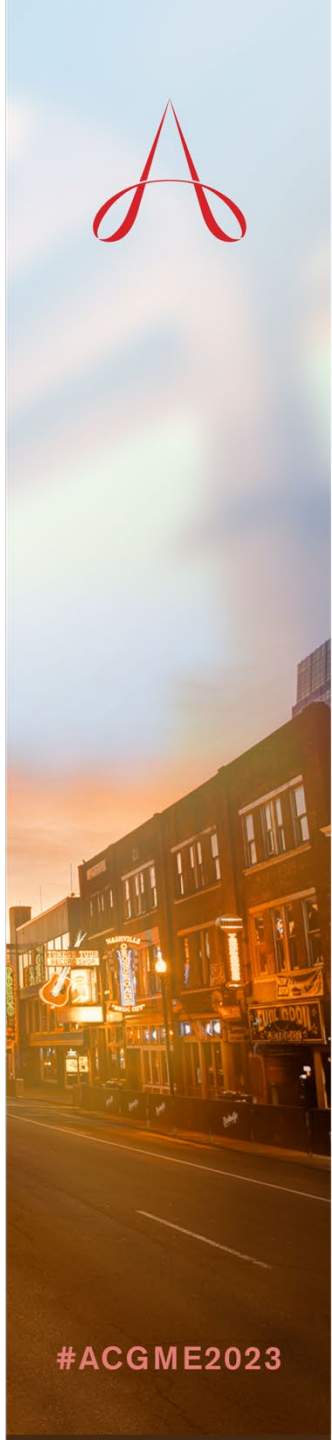
PM&R Program Requirements
Major Revision

- Major revision to start in early 2024
- Develop a definition of the physiatrist of the future
- Develop program requirements essential in creating the physiatrist of the future as defined



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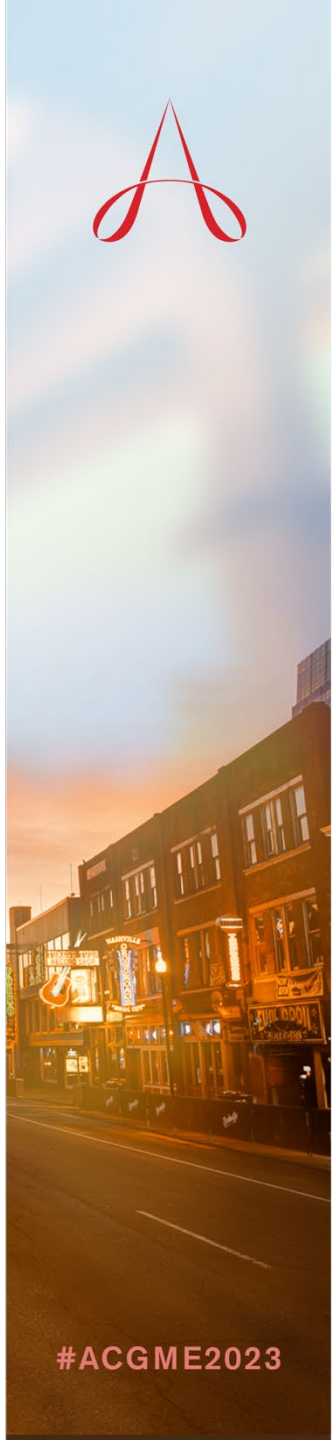
PM&R Program Requirements
Scenario Planning

- The ACGME Scenarios were created to allow participants to think rigorously and systematically about the range of uncertainties and ambiguities that we may be faced with in the future
- Presented in story fashion, scenarios are widely varied looks at the future, with each scenario offering extremely different opportunities and challenges to medicine and education
- Relied heavily on the expert judgment of participants: the scenarios provide context, participants provide the decisions
- Delivers insights and strategic ideas that are viable across a range of future conditions



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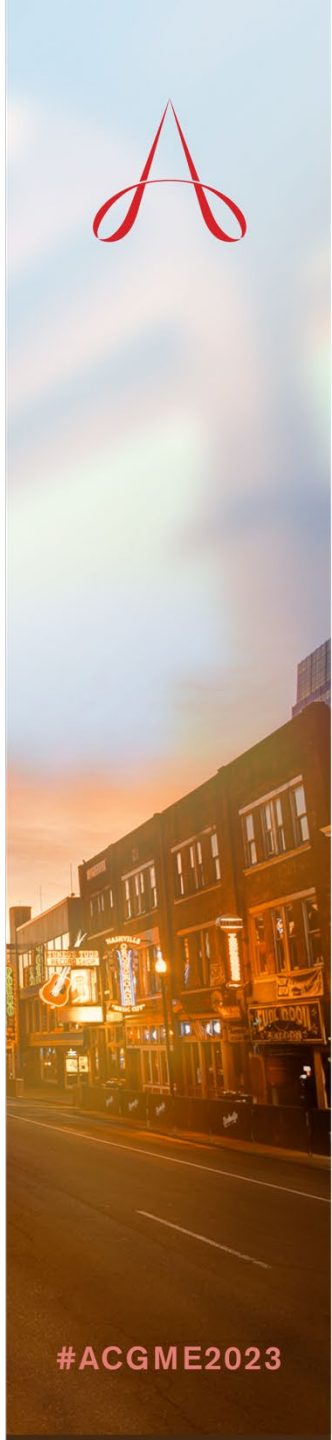
PM&R Program Requirements
Major Revision

- Scenario planning workshops participants:
  - Review Committee for PM&R and ACGME Board members
  - ABPMR, AAP, AAPMR, RFPD, AOA representatives
  - Program directors to represent the breadth of programs (e.g., urban and rural, small and large)
  - Residents and fellows
  - Representatives from other Review Committees
  - Other practitioners



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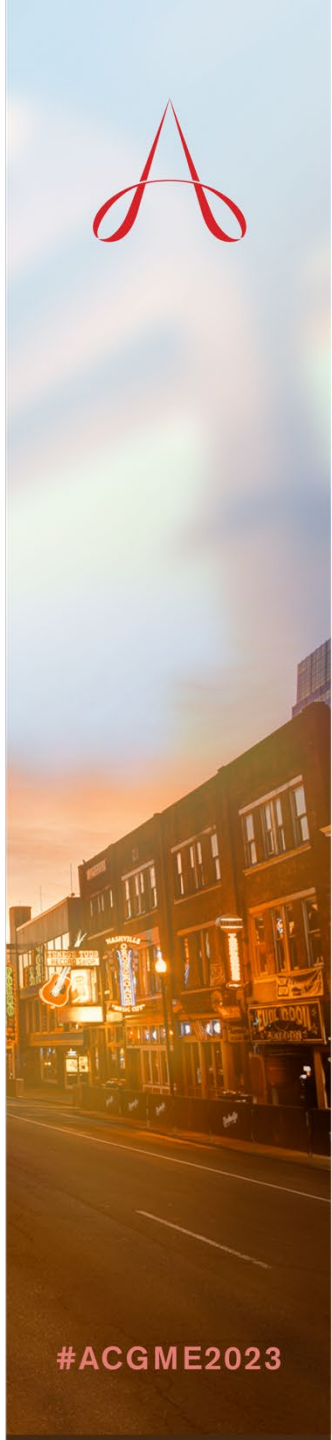
PM&R Program Requirements
Major Revision Steps

- Scenario planning workshop
- Data collection
  - Focus groups (patient and healthcare influencers)
  - Literature search and other data review
- Writing group develops definition of a physiatrist and strategies for Program Requirements based on workshop themes
- Comment on definition, themes and strategies
  - Public review and comment
  - Summit of invited stakeholders



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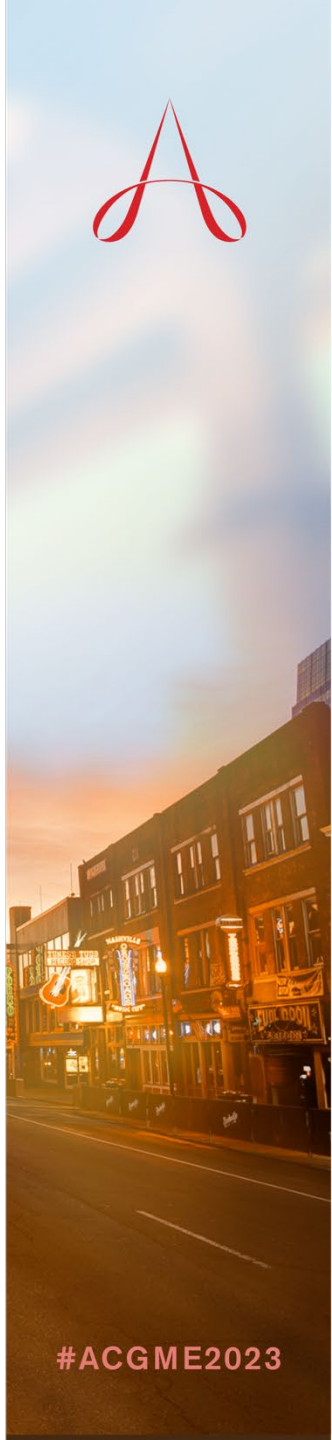
PM&R Program Requirements
Major Revision

- Writing Group develops detailed Program Requirements
- Program Requirements posted for Review and Comment
- Program Requirements refined based on public feedback
- Program Requirements reviewed by the ACGME Board for approval



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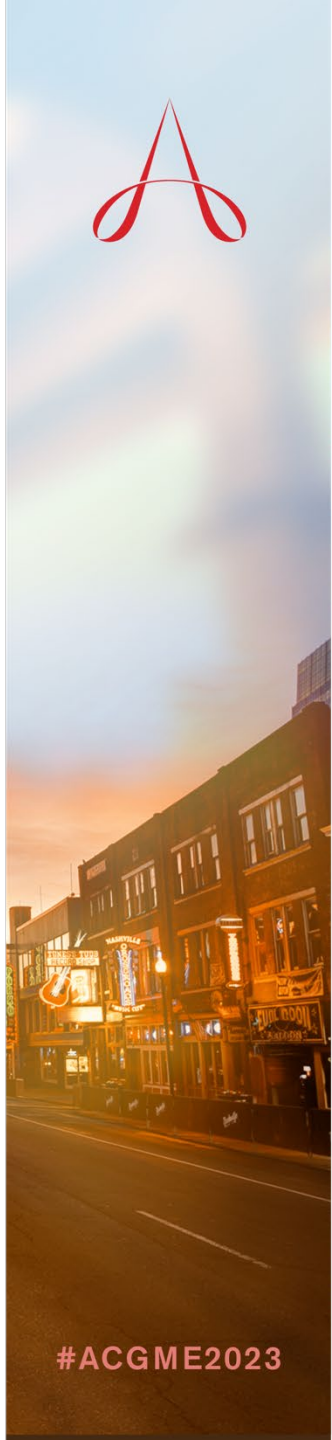
Program Emergency Categorization

- Emergency categorization may now be requested for individual programs
- Requires DIO approval
- May be requested for RSV/flu/COVID-19 surges
- Can be requested in 30-day increments for up to 90 days in any given calendar year
- More information is available in the COVID-19 section of the ACGME website



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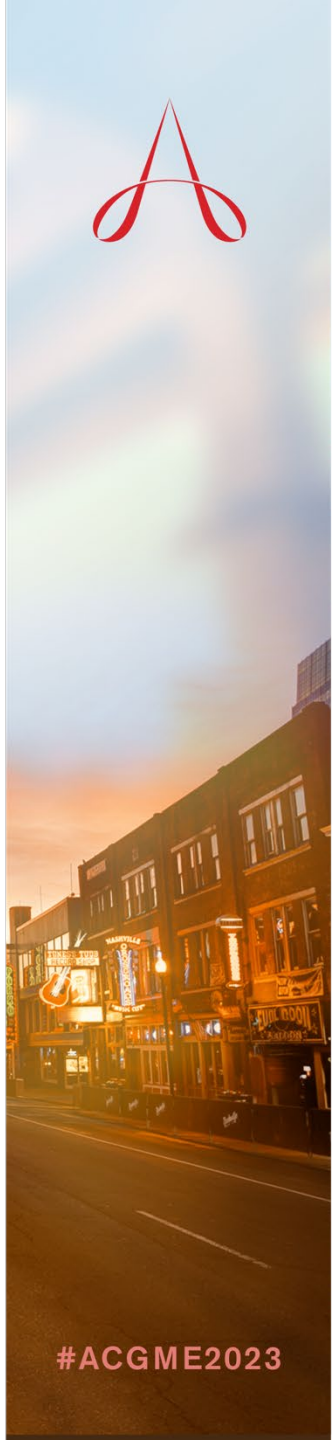
Self-Study/10-Year Accreditation Site Visit

- All program Self-Study and 10-Year Accreditation Site Visit dates were removed in the Accreditation Data System (ADS) as the ACGME finalizes future plans for site visits for programs with a status of Continued Accreditation.
- In the meantime, the ACGME encourages programs to incorporate the Self-Study into their Annual Program Evaluation process, and to track ongoing progress and program improvements as outlined in the Common Program Requirements.



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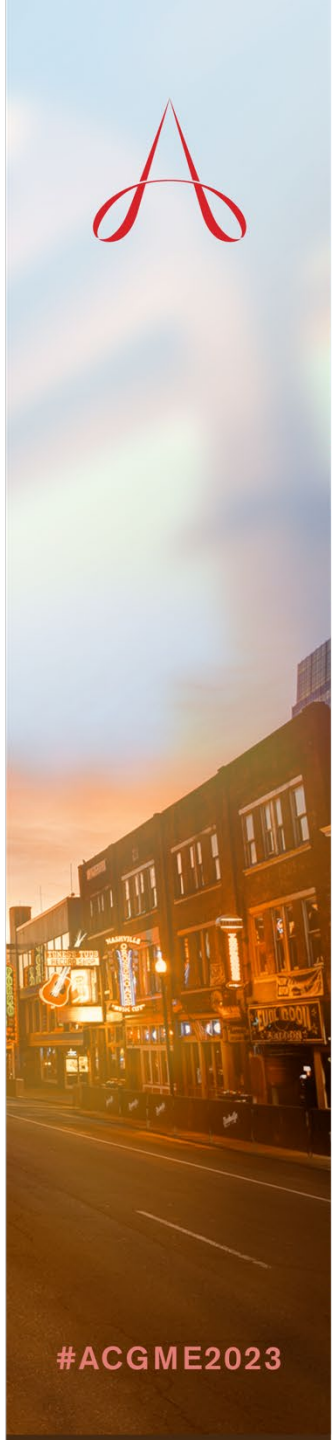
Institutional Review News

- Institutional Requirements are undergoing a major revision and will be posted for review and comment mid-year with an expected effective date of July 1, 2024
- Carceral Medicine (formerly correctional medicine) has been approved as a subspecialty area under the Institutional Review Committee



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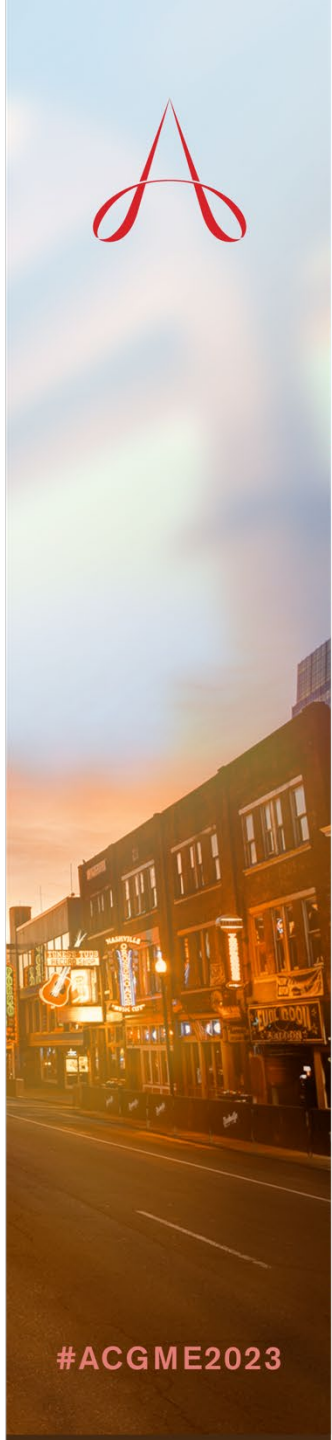
ADS Changes

- Participating site amenities:
  - Clean and private facilities for lactation with proximity appropriate for safe patient care
  - Clean and safe refrigeration resources for the storage of human milk



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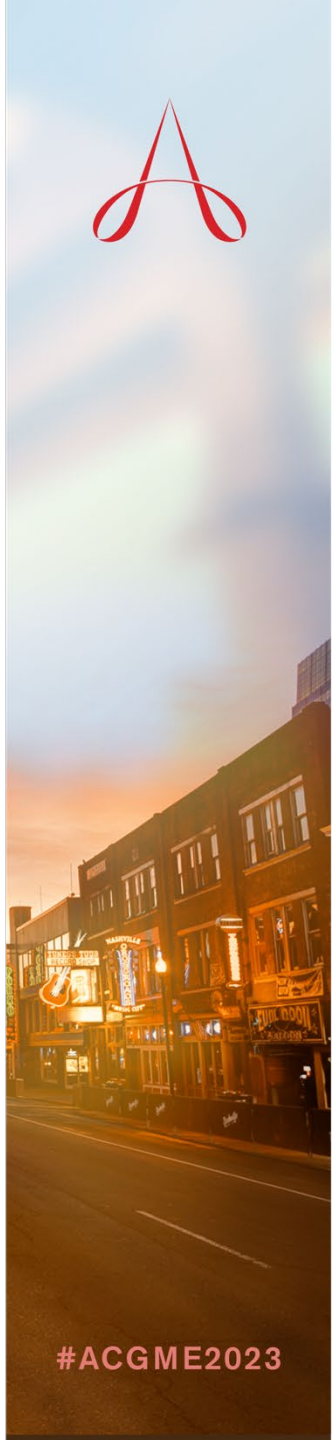
ACGME Award Nominations for 2024

Now accepting nominations for the following awards:

- John C. Gienapp Award
- Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award
- David C. Leach Award
- Debra L. Dooley GME Program Coordinator Excellence Award
- GME Institutional Coordinator Excellence Award
- Parker J. Palmer Courage to Teach Award
- Parker J. Palmer Courage to Lead Award

- ***New Award – Lewis Blackman Patient Safety Award*** - recognizes residents and fellows who have worked to implement strategies to improve the understanding of and show demonstrable improvement in patient safety in their Sponsoring Institution or residency/fellowship program.
- Visit the **Awards** page on the ACGME website for award descriptions and to download applications.
- Nominations are due by: **Wednesday, March 15, 2023, 5:00 pm Central**



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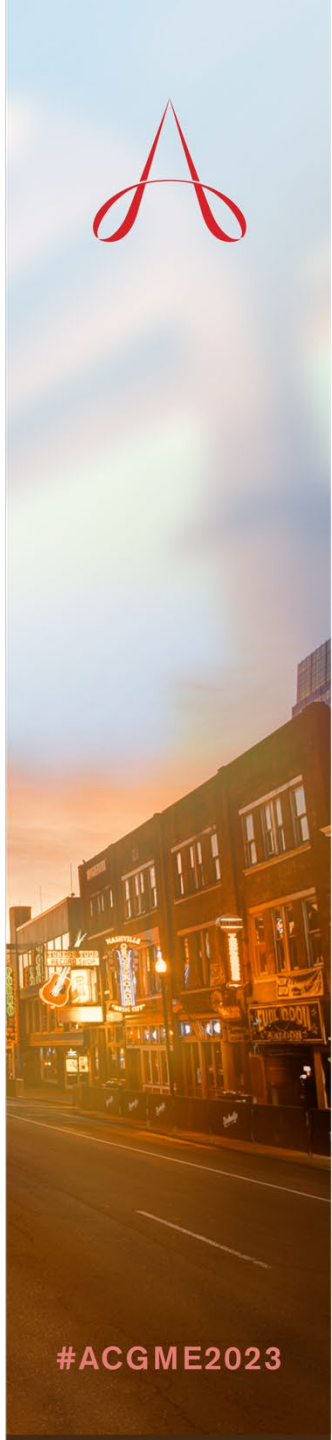
Program Resources

www.acgme.org

- Accreditation Data System | ADS Public Site
- ACGME Policies and Procedures
- Clinical Competency Committee (CCC) Guidebook
- Milestones Guidebook | Milestones FAQs
- How to Complete an Application
- Institutional Requirements
- Sample Program Letter of Agreement (PLA)
- FAQs for New Programs

- *Journal of Graduate Medical Education*
- Specialty Specific Resources (Program Requirements, Application Forms, Case Log entry instructions, complement increase policy, Guide to Construction of a Block Diagram) | Access via specialty pages
- Common Resources (e.g., Program Directors' Guide to the Common Program Requirements, ACGME Glossary of Terms, Common Program Requirements FAQs, Key to Standard LON) | Access via specialty pages
- Site Visit Information (e.g., types of visits, Site Visit FAQ, remote site visit FAQs, listing of accreditation field representatives)
- Weekly *e-Communication* | Sent via email



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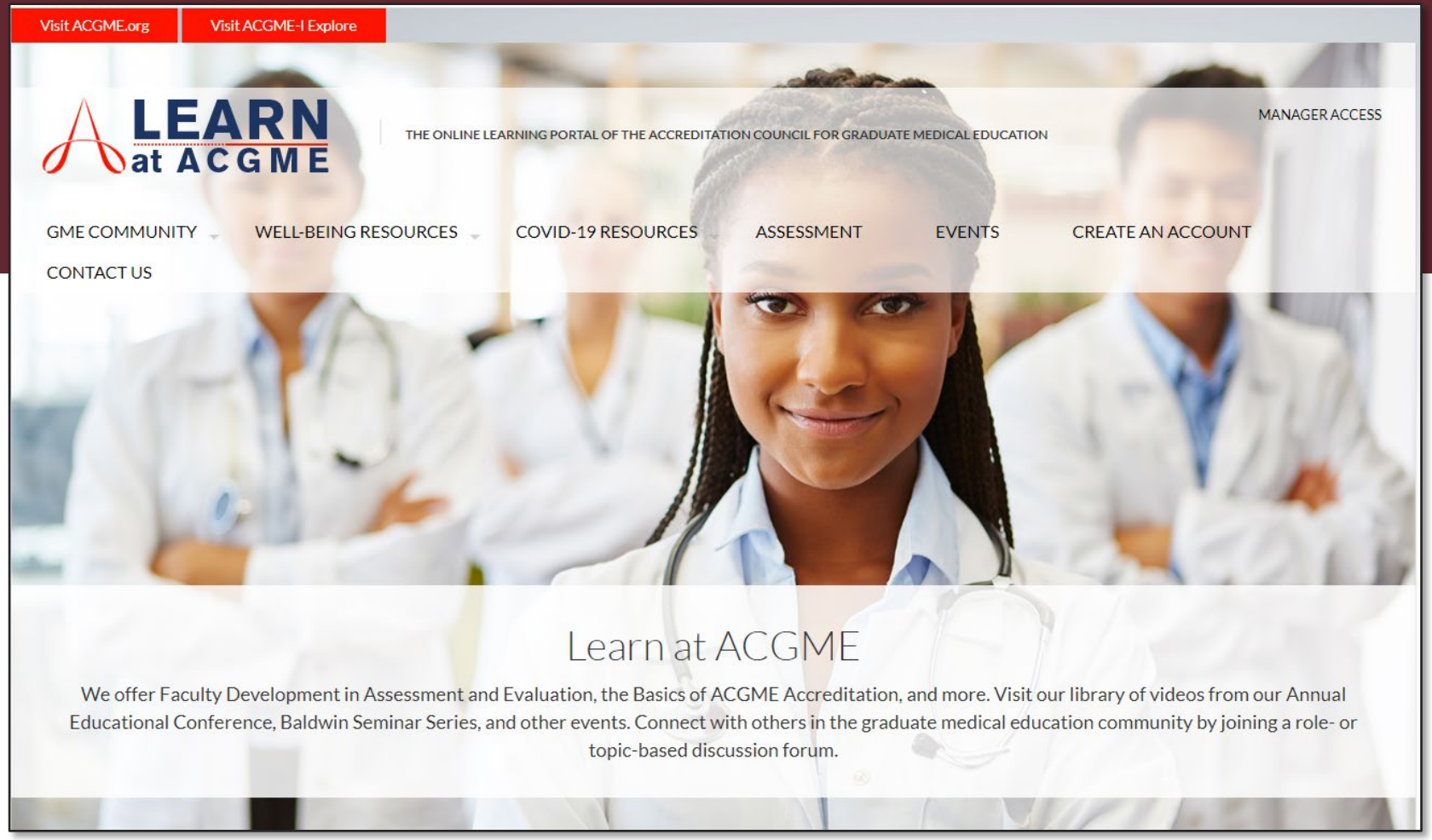
The ACGME's Online Learning Portal



Visit our learning portal at
dl.acgme.org
or scan the QR code below.

Have a question or need assistance? Contact
desupport@acgme.org

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These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.

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- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
- Naming Racism and Moving to Action Part
- Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
- American Indian and Alaskan Natives in Medicine
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Live Event
Program Director Well-Being

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being .

Join the event for an open discussion of challenges faced by program directors and potential solutions.

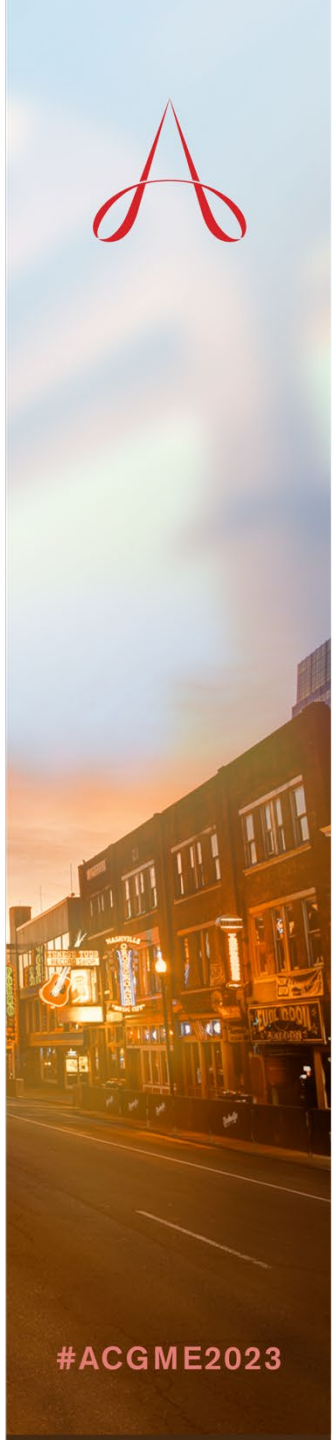
https://dl.acgme.org/pages/well-being-tools-resources

✓ April 11, 2023

✓ Registration required

Upcoming Review Committee Meeting Dates

Meeting Dates:	Agenda Closes:
April 3-4, 2023	February 3, 2023
August 31, 2023	June 30, 2023
January 11-12, 2024	November 10, 2023
April 8-9, 2024	February 8, 2024



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The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

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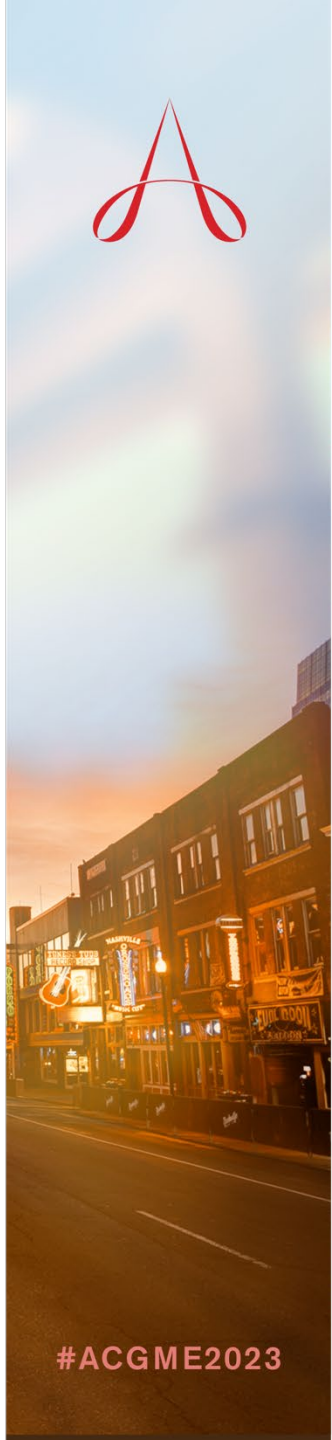
Register/un-register sessions in the mobile app.

Deadline – March 24, 2023

Questions? cme@acgme.org



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Questions?
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