



# **SES093 Specialty Update: Colon and Rectal Surgery**

Glenn T. Ault, MD, MSEd, Review Committee Chair

Corey J. Parker, MPA, Review Committee Executive Director



# Conflict of Interest Disclosure

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Speaker(s):

Glenn T. Ault, MD, MSEd  
Corey J. Parker, MPA

## Disclosure

None of the speakers for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.



## Discussion Topics

- Review Committee Members and Staff
- Accreditation and Program Statistics
- Case Log and Board Results
- Review Committee Update
- Program Requirements Update
- ACGME Resources



# ACGME Mission

**The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.**

- [\*ACGME MISSION, VISION, and VALUES\*](#)

# **REVIEW COMMITTEE MEMBERS AND STAFF**

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# Review Committee Membership

## Nominating Organizations

- 8 voting members
  - 2 members (ABCRS)
  - 2 members (ACS)
  - 2 members (AMA)
  - 1 resident member (at large)
  - 1 public member (at large) – currently vacant
- 2 non-voting Ex-Officio
  - Thomas E. Read, MD (ABCRS)
  - Patrice Blair, MPH (ACS)



# Review Committee Membership

Glenn T. Ault, MD, MSEd **Chair**

Scott R. Kelley, MD

Jennifer S. Beaty, MD **Vice Chair**

M. Shane McNevin, MD

Robert K. Cleary, MD

Jessie P. Wright, MD, Resident  
Member

Rebecca E. Hoedema, MD, MS



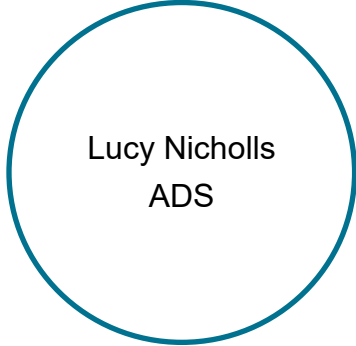
# ACGME Review Committee Staff



Corey J. Parker, MPA  
Executive Director

Jennifer Luna  
Associate Executive Director

Randie Salerno, MBA  
Accreditation Administrator



Lucy Nicholls  
ADS





# Upcoming Review Committee Meetings

- April 21, 2023 (*Applications with completed site visits and interim requests accepted*)
- Fall (August/September 2023) (TBD) (*only interim request*)
- January 26-27, 2024 (*Applications with completed site visits and interim requests accepted*)
- April 19-20, 2024 (*Applications with completed site visits and interim requests accepted*)
- *Future updates will be made to the CRS ACGME specialty page when firm dates have been approved.*

# ACCREDITATION AND PROGRAM STATISTICS

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# Annual Program Review Process



*The RC understands these are challenging times and is taking that into consideration during program reviews.*



# Program Statistics

Accreditation Status	# Programs
Continued Accreditation	56
Continued with Warning	4
Initial Accreditation	6
Probation	1
Total Accredited Programs	67

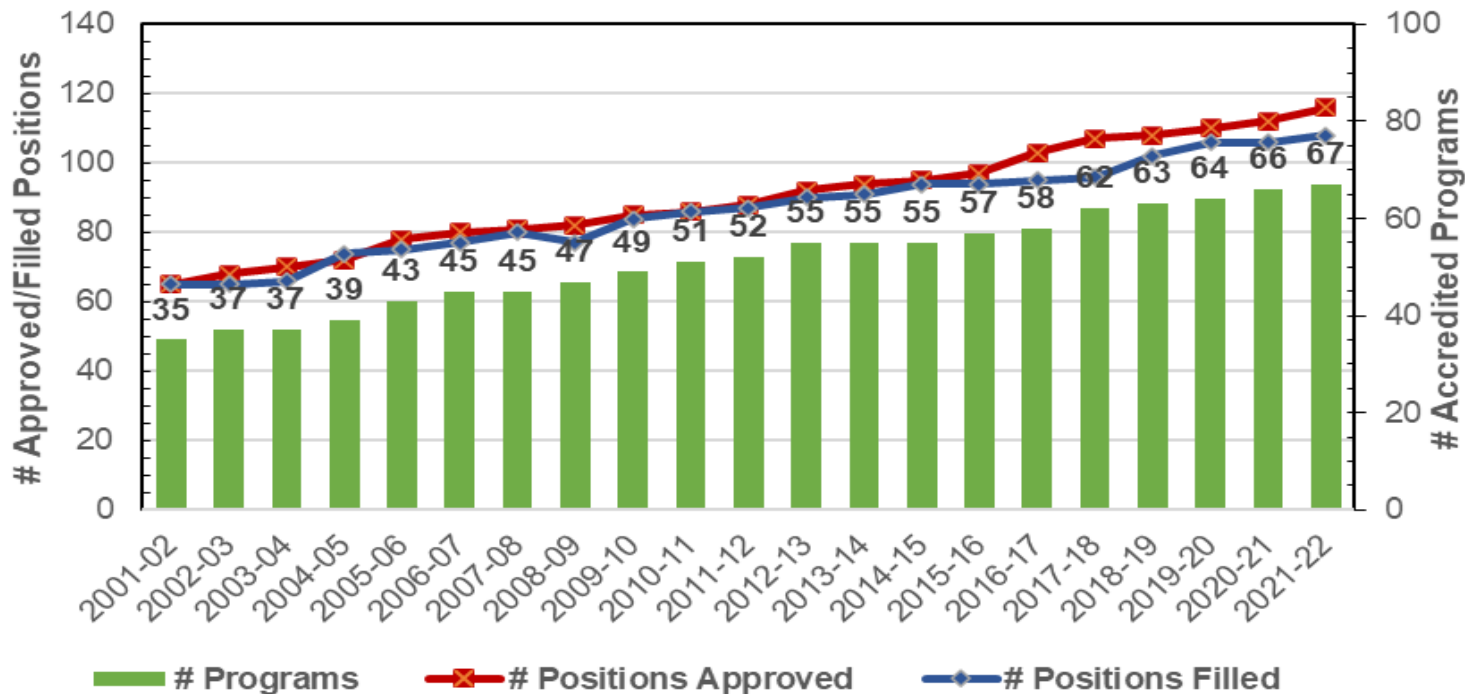


# Meeting Activity Summary - (including EC decisions) for AY21-22

- Annual Program Reviews (46)
- Additional Information (2)
- Applications (2)
- Initial w/Site Visits (2)
- Full Site Visits Requested (1)
- Site Change (5)
- Complement Change (4)
- Program Director Change (6)

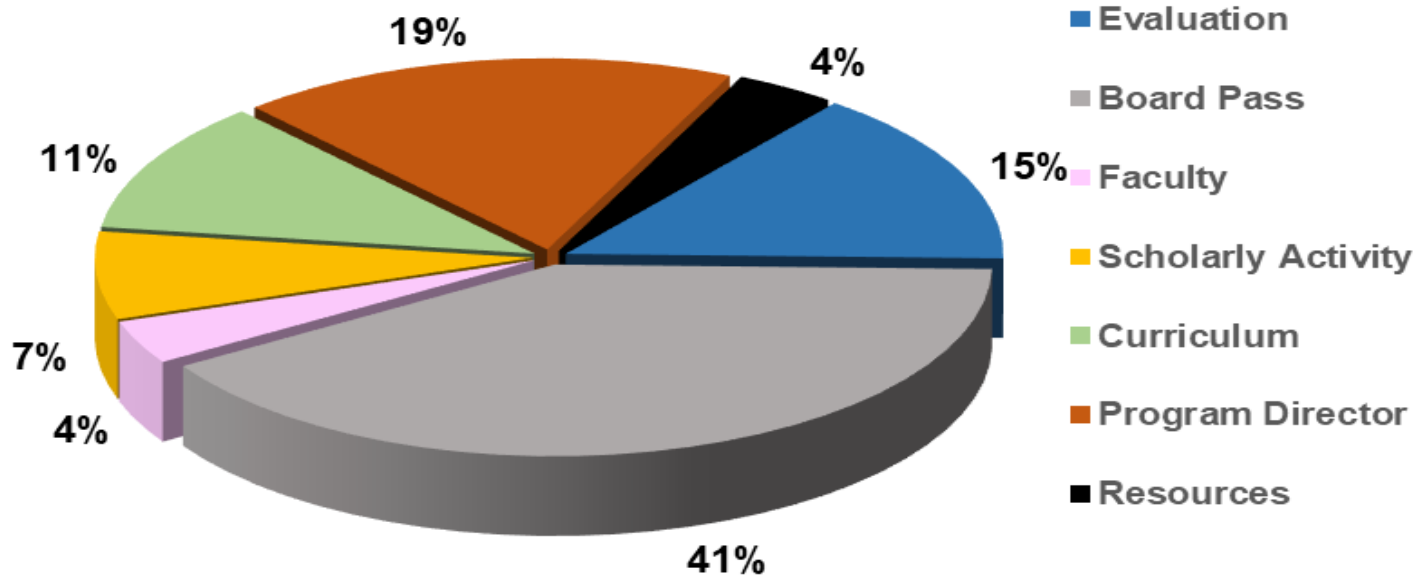


## Program/Complement History Colon & Rectal Surgery





# % Citations AY 2021-22 Annual Program Review





## Citation Statistics by Academic Year

Specialty: Colon and rectal surgery  
United States



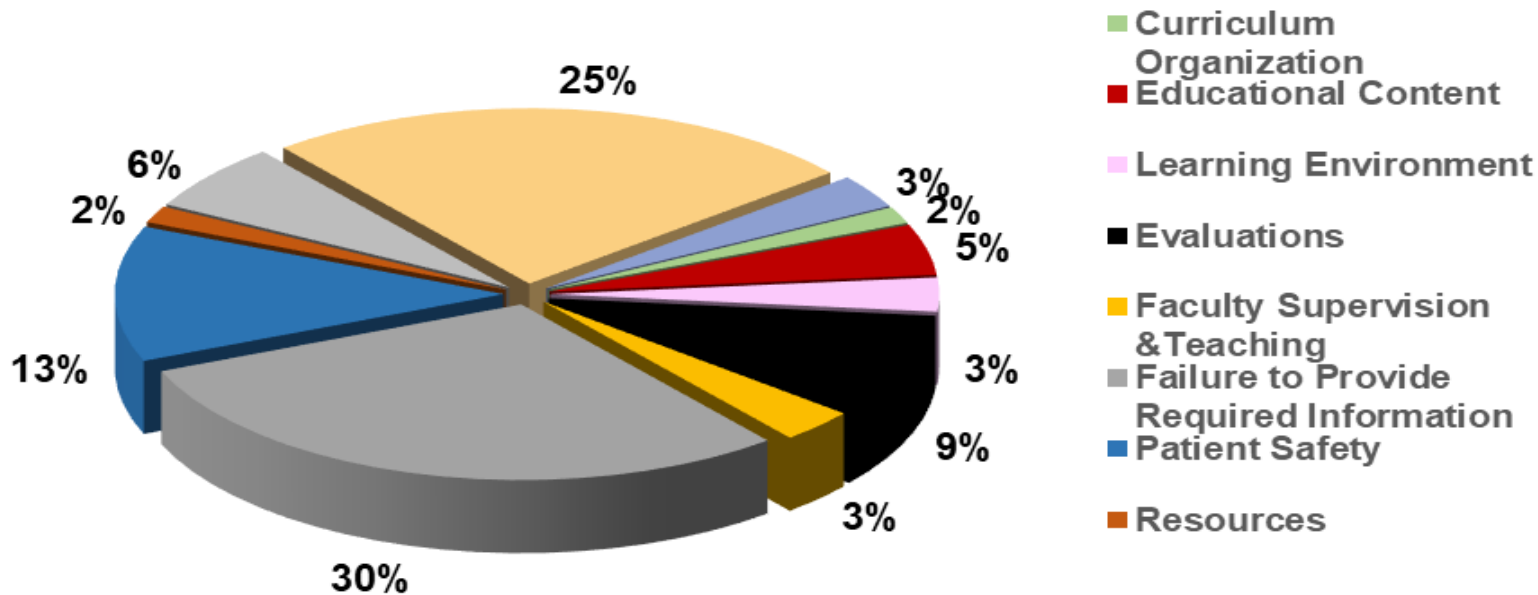
ACGME

Category Code	Primary Citation Description	Secondary Citation Description	2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total Citations	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
			74		29		55		50		29		27			





# % AFIs AY 2021-22 Annual Program Review



# Case Log and Board Results

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# 2023 Annual Program Review: January/April 2023 RC Meetings

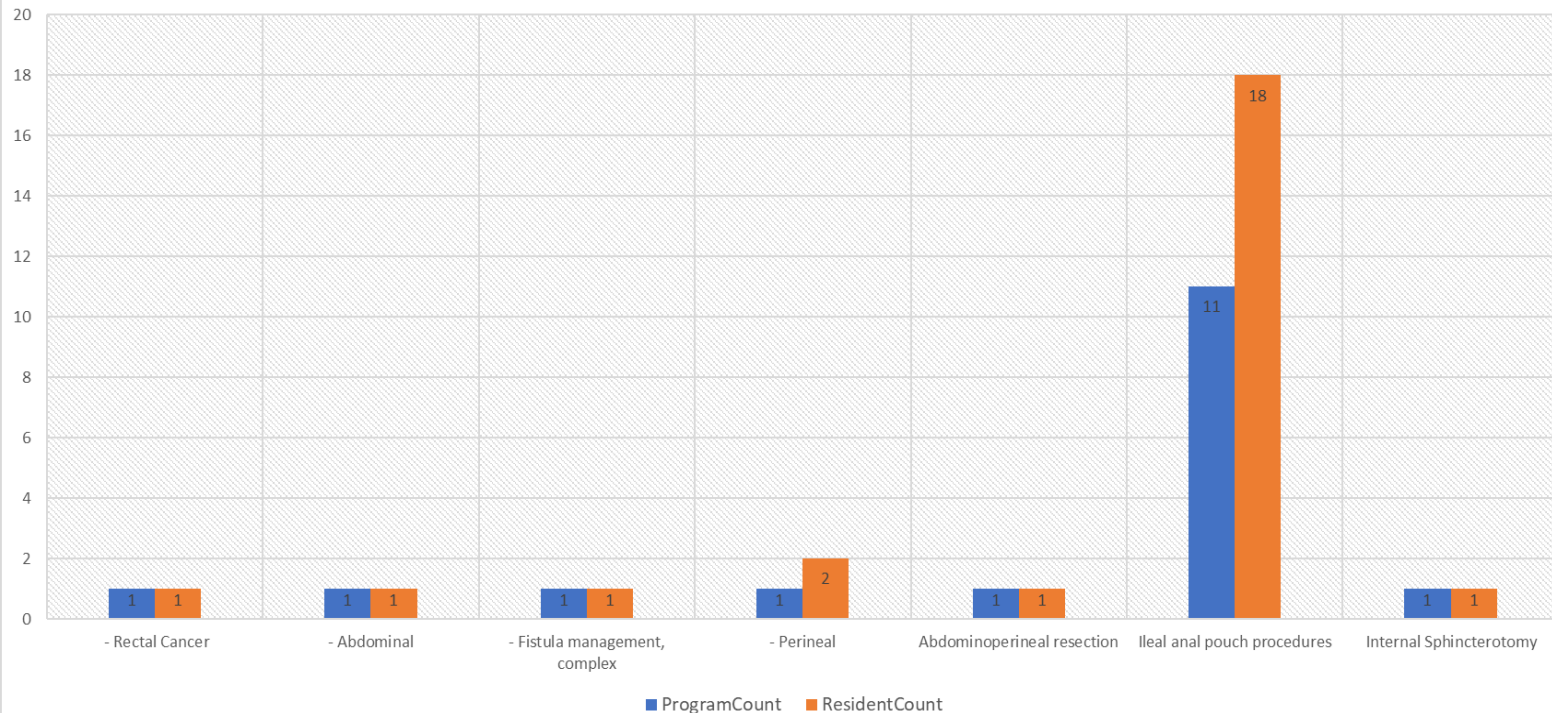
## 2021-2022 Case Log Report

	# Programs	# Graduates	# Min Fail
Core	64	107	14



# Minimums Fail by Procedure

2021-2022 Case Log Minimum Report (n=14)





# 2023 Annual Program Review

## Board Scores

- First-time takers only during the most recent three years reported by ABCRS to Data Dept.
  - Bottom 5<sup>th</sup> percentile nationally for the specialty AND
  - Subject to citation if <80% pass rate



## 2023 Annual Program Review: January-April 2023 RC Meetings

Written 5<sup>th</sup>  
Percentile 2020-  
2022 = 66.67%

- 10 programs failed

Oral 5<sup>th</sup>  
percentile 2019-  
2021 = 47.5%

- 1 programs failed

*1 of 10 programs failed both the oral and written boards.*

# Review Committee Updates

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# CRS Specialty-specific Block Diagram

- The Review Committee developed a specialty-specific block diagram template to highlight the necessary components of a program's curriculum and organization.
- The new block diagram template is posted on the **Documents and Resources** page in the **Colon & Rectal Surgery** section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.
- The Colon & Rectal Surgery Block Diagram template is required to be used for the Annual ADS Update, as well as all complement increase and participating site change requests submitted as of July 1, 2022.
- E-mail questions to Accreditation Administrator Randie Salerno, MBA.





# Report Form for Institutional Data

- The Review Committee developed an updated institutional data form to support complement increases.
- The new form is posted on the **Documents and Resources** page in the **Colon & Rectal Surgery** section of the ACGME website and in the Specialty, Instructions link in the ADS Sites tab.
- E-mail questions to Accreditation Administrator Randie Salerno, MBA.



# Documents & Resources

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## Colon and Rectal Surgery

### Documents

-  [Colon and Rectal Surgery Block Diagram](#)
-  [Colon and Rectal Surgery Case Log Instructions](#)
-  [Colon and Rectal Surgery Case Log Update](#)
-  [Colon and Rectal Surgery Minimum Case Numbers](#)
-  [Participating Site Change Guidelines](#)
-  [Report Form for Institutional Data](#)
-  [Requests for Changes in Resident Complement](#)



[Overview](#) >>

[Program Requirements and FAQs and Applications](#) >>

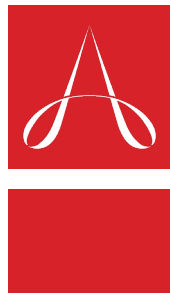
[Milestones](#) >>

[Documents and Resources](#) 0

[Review Committee Members](#) >>

# Program Requirements Update

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# Dedicated Time – Program Leadership

- Dedicated time changes for program leadership took effect 7/1/22

II.A.2.

The program director and, as applicable, the program's leadership team, must be provided with support adequate for administration of the program based upon its size and configuration. <sup>(Core)</sup>

II.A.2.a)

Program leadership, in aggregate, must be provided with support equal to a dedicated minimum of 20 percent FTE for administration of the program. This may be time spent by the program director only or divided among the program director and one or more associate (or assistant) program directors. <sup>(Core)</sup>





# Dedicated Time – Program Coordinator

- Dedicated time changes for program coordinator took effect 7/1/22

II.C.2.

The program coordinator must be provided with dedicated time and support adequate for administration of the program based upon its size and configuration. <sup>(Core)</sup>

II.C.2.a)

The program coordinator must be provided with support equal to a dedicated minimum of 50 percent FTE for administration of the program. <sup>(Core)</sup>





# RC assessment tips for AY22-23

- Non-compliance with dedicated time changes:
  - 1<sup>st</sup> year - citation will be issued if non-compliant
- Resident and Faculty Survey results
  - Participation in adverse events (themes)
- Specialty-specific block diagram
  - 1<sup>st</sup> year – citation will be issued if template isn't used or at minimum approved content is not provided.
- Program Director Oversight/Failure to Provide Accurate Information
  - ADS annual update (ex. Faculty Roster)

# ACGME Resources

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Visit [ACGME.org](https://www.acgme.org)

Visit [ACGME-I Explore](https://www.acgme.org/learn)



THE ONLINE LEARNING PORTAL OF THE ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION

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## Learn at ACGME

We offer Faculty Development in Assessment and Evaluation, the Basics of ACGME Accreditation, and more. Visit our library of videos from our Annual Educational Conference, Baldwin Seminar Series, and other events. Connect with others in the graduate medical education community by joining a role- or topic-based discussion forum.

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Visit our learning portal at  
[dl.acgme.org](https://dl.acgme.org)  
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Have a question or need assistance? Contact  
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**These self-directed curricula provide the fundamentals of DEI and will enable participants to move through progressively more complex concepts.**



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Distance Learning



## Faculty Development Courses

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- Managing your Clinical Competency Committee
- Multi-Source Feedback



# Live Event

## Program Director Well-Being



<https://dl.acgme.org/pages/well-being-tools-resources>

An ACGME listening session focused on creating a space for program directors to share experiences and hear from peers regarding issues related to program director well-being .

Join the event for an open discussion of challenges faced by program directors and potential solutions.

- ✓ April 11, 2023
- ✓ Registration required





# Questions?



# Claim your CME today!

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## Complete the Evaluation for CME or Certificate of Completion!

The evaluation can be found in the mobile app and a link will be sent post-conference by email to attendees.

Evaluations are tied to your registered sessions.

Register/un-register sessions in the mobile app.

Deadline – March 24, 2023

Questions? [cme@acgme.org](mailto:cme@acgme.org)



**Thank You**